Priory class curriculum map Autumn Term 2 2025 Ancient Greece: A history study

English

This term, we continue reading the novel 'The Explorer' by Katharine Rundell; we will be using this text to explore character development through a story and how an author builds description. Alongside this, we will study ancient Greek myths and texts to support our history work.



Our reading targets are:

- Answer comprehension questions about a section of text.
- Sequence events, using the text for support.
- Exploring themes in a text the 'big ideas' behind a story.

Our Writing targets are:

- Write for different purposes including fiction and nonfiction, using appropriate layouts for the purpose. This will include legends, museum labels, biography and story.
- Revising correct use of punctuation such as semi-colons, commas, apostrophes and parenthesis to organise information.
- Use relative clauses to introduce more information around a subject.
- Use conjunctions and adverbials to make links across paragraphs and add extra information.
- Develop and edit language choices through writing for different purposes.

History Our main topic this term is 'Ancient Greece' – exploring the culture and key events of this ancient civilisation. We will compare different periods of ancient Greek history using maps and written/archaeological evidence, using key historical questions such as 'What makes these city states different and important?' and 'What is the legacy of ancient Greek sport or democracy?' This work will also be developed through our visit to the Ashmolean Museum.

PSHE

Our topic this term is called 'Celebrating differences' and will focus on recognising what is unique about us. Alongside our usual lessons, we also have several workshops in school exploring themes of anti-bullying and personal safety.

Computing

With Mr Lillie, Y5 will be studying 'Flat file databases' while Y6 will be exploring spreadsheets. Both groups will also continue to consider internet safety.

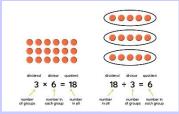
MFL

This term, we will revisit work on numbers, and days of the week/months of the year, building on Spanish work done last year. A focus for both year groups will be building this vocabulary into sentences; Y6 will increasingly record this as written work.

Maths

This term's focus is exploring mathematical structures and using these to solve problems.

- We will compare additive and multiplicative structures
 - and understand how calculation functions within these structures.
- We will explore methods to multiply with a firm foundation



in knowing times tables. We will acknowledge links with division, knowing that this is our focus for term 3.

- We will round numbers to estimate as an approximation and checking tool.
- We will apply this understanding into practical tasks for example converting between units of measurement for length and calculating area and perimeter.
- Year 6 will also explore the concept of ratio, using scale factors to scale up and down. We will explore this through drawing, pattern-following and calculation.
- We will also explore some aspects of the geometry curriculum, measuring and drawing angles of different
- Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.

Science In our work on 'Animals including humans' we will start off by exploring body differences of animals within a food chain: why does a carnivore have different teeth to a herbivore? We will then apply this understanding to humans as we explore how our bodies are changed by exercise; we will carry out tests around lung capacity and heart rates. We will also explore other factors that can affect our bodies e.g. smoking and diet.

Design Technology

Our work this term is linked to a study of 'structures': we will link this to Ancient Greece by studying the structure and strength of columns and triangles in making models of Greek buildings such as the Parthenon.



RE

With Mrs Turner, we will be exploring the key question: 'Is Christianity still a strong religion over 2000 years after Jesus was on Earth?'

PE

We continue our swimming lessons this term - including a session on water safety and survival techniques. In school PE lessons, we focus on hockey.